

International Coach Developer Programme: Providing Coach Support

Delivering Quality Coach Support

The Coach Developer needs a range of knowledge and skills to provide quality support for coaches, ideally in their own coaching context. This programme complements another ICCE programme 'Enhancing your facilitation Skills' and will help Coach Developers acquire the skills and strategies to support the application of learning following formal workshops, observe and review coaches' performance in the field, assess coaches and give feedback, and provide individual mentoring support. All these will accelerate coaches' learning, by focusing on learner-centred strategies that create a thirst for knowledge and self-aware, independent coach learners.

Who is it for?

- Anyone working with coaches in clubs or in sports, coaching or higher education institutions who want to improve their skills and strategies in supporting coaches and accelerating their learning.
- Experienced coaches with the desire to become Coach Developers working one-to-one with coaches to help them develop their coaching skills.

What are the key benefits?

- Enhance your knowledge and skills as a Coach Developer in line with the ICCE standards
- Learn what works, how to prepare and how to react and succeed in challenging situations.
- Extensive on-line and print resources.
- Develop your international network of expert Coach Developers

What topics are included?

- Establishing the relationship
- Coach observation, evidence recording and review in the field
- Field assessment practice

- Listening and rapport skills
- Questioning skills to promote reflection
- Developing reflective skills
- Mentoring skills
- Creating communities of practice

What will it help people to do?

- Build respectful relationship with a coach and support him/her to identify needs and goals/actions
- Identify, implement and monitor different ways to support individual coach learning
- Prepare the coach, environment and themselves for observation of a coaching session
- Observe the coach's practice objectively and record primary coaching behaviours for review or assessment
- Use questions and observation evidence to stimulate reflection, monitor coach learning and assist action planning
- Provide evidence-based constructive feedback that supports learning and assessment
- Provide support through mentoring.

What is the format?

Although the delivery (time, remote or face to face) can be adapted to meet the unique needs of the group, the programme is normally a combination of:

- pre-workshop on-line e-modules (nominally 4 x 3 hour modules)
- interactive learner-centred face-to-face workshop (3-day)
- post-workshop support (remote or face-to-face).

Who will lead the programme?

Qualified and experienced Trainers of Coach Developers

How can I find out more?

Contact Karen at K.Livingstone@icce.ws or Penny Crisfield at P.Crisfield@icce.ws